

Parents are the greatest influence
on a child's education



Infant School structure

EYFS (Early Years Foundation Stage)

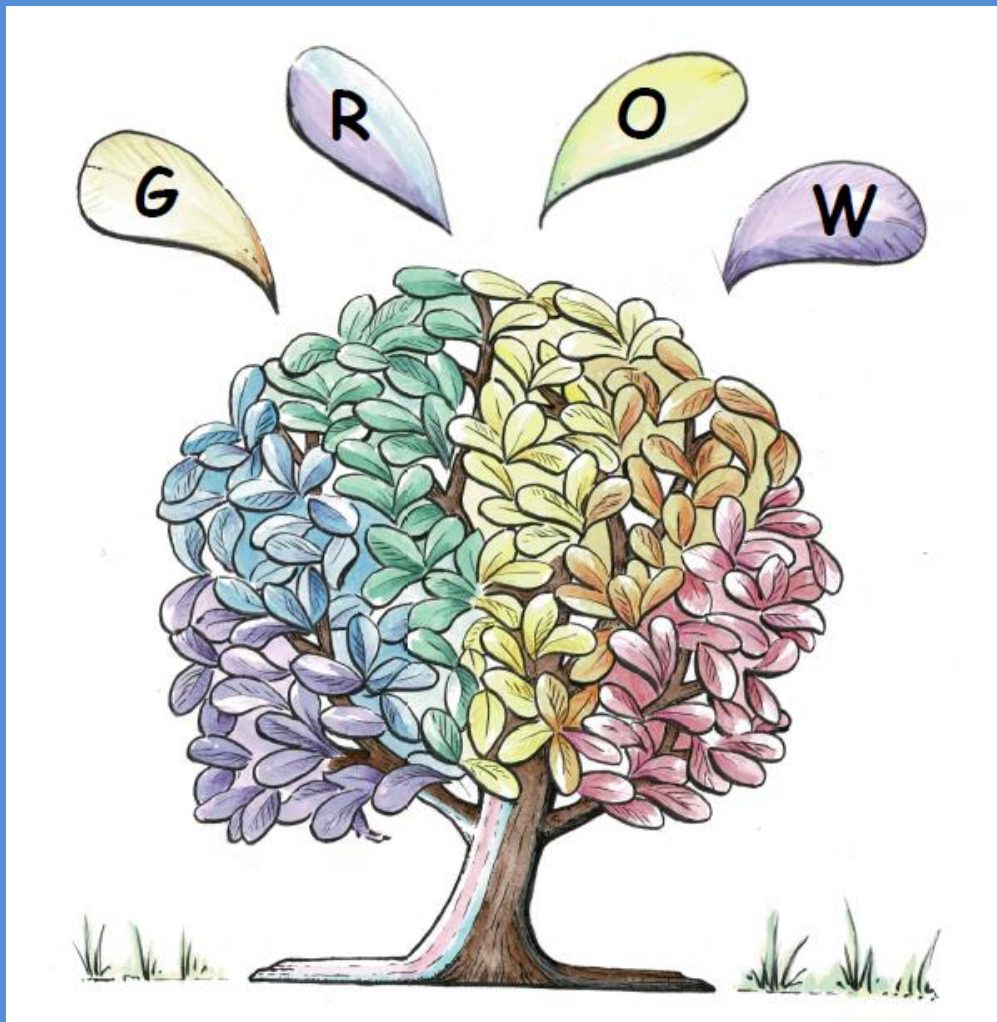
- ages 0 - 5 this includes the Reception class year
- The Early Years curriculum is taught.

KS1 (Key Stage One)

- Year 1 and Year 2
- The National Curriculum is taught (NC 2014)

Junior years

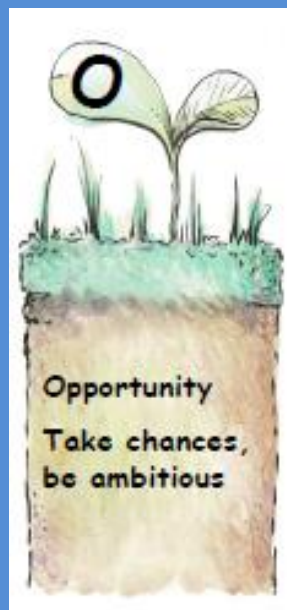
- KS2 means Key stage Two - Years 3-6



Grow your brain
Learn new things



Respect and
responsibility
Look after
yourself and
others



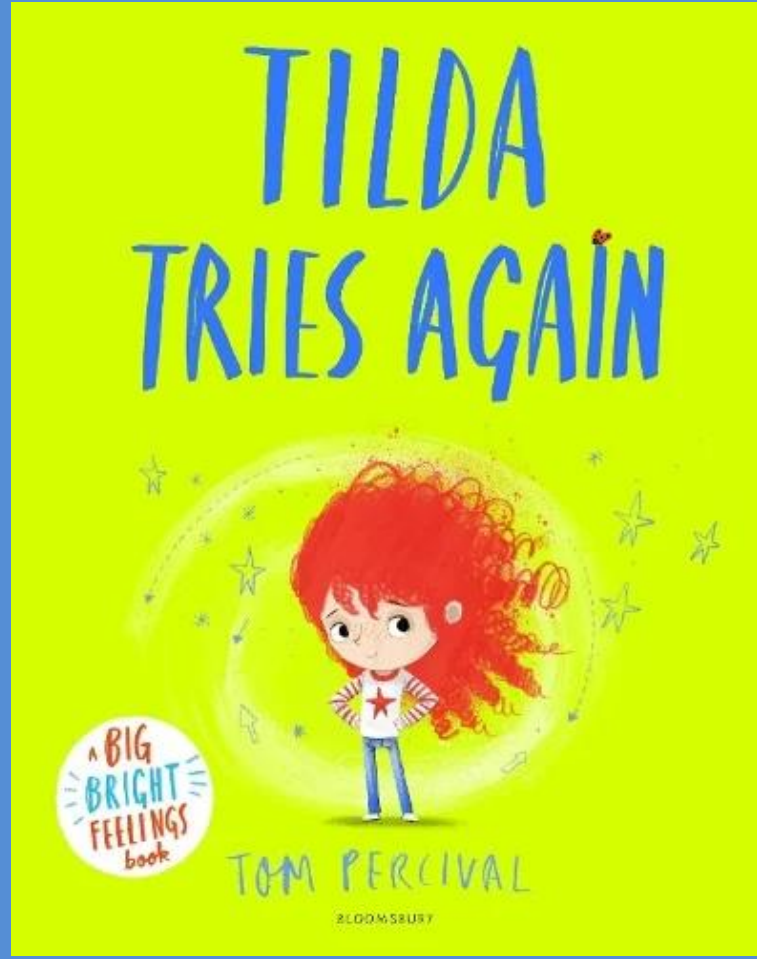
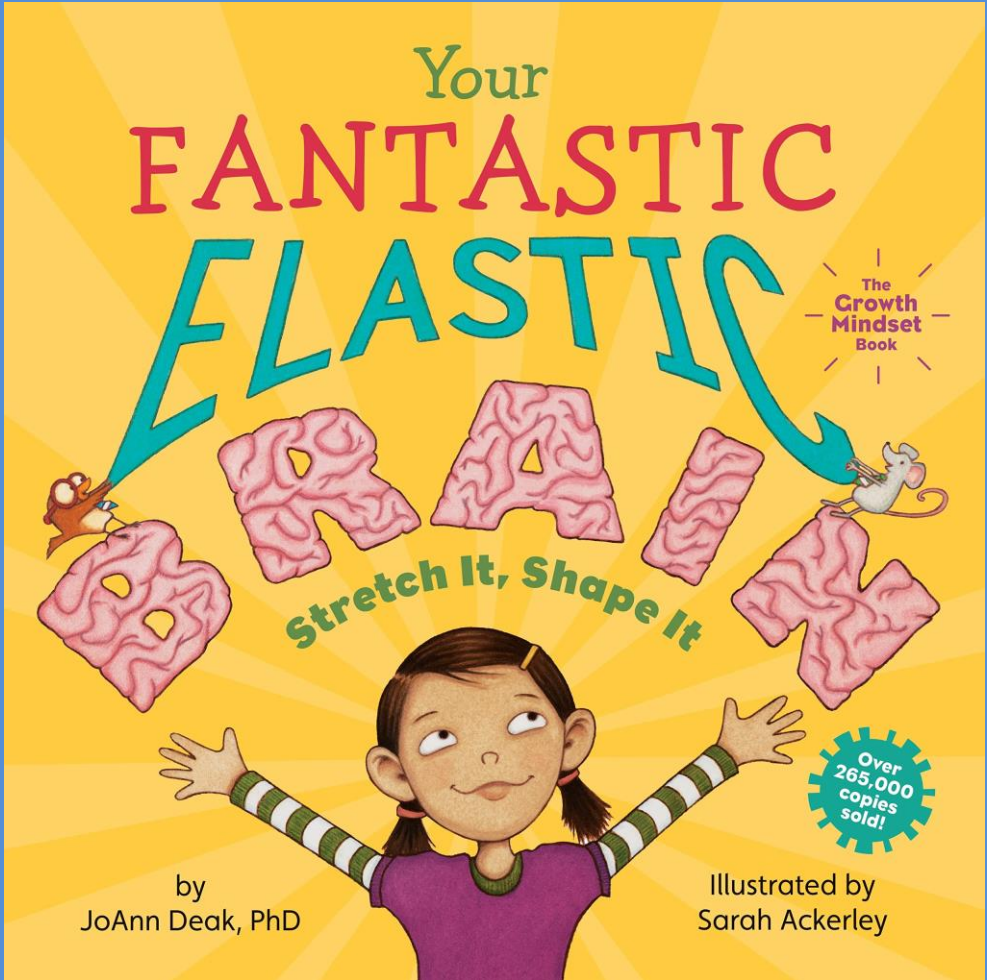
Opportunity
Take chances,
be ambitious



Wellbeing
Happy and
healthy body
and brain

Neuroscience: The learning Brain

- **The brain prioritises movement, emotion and socialization before learning** *This means that worries, problems and concerns need to be dealt with before learning can happen!*
- **Brains are efficient but wait time is crucial** *This means we allow wait time before responses allowing time to process*
- **Learning is complex and demanding** *We all develop at different rates and learners work at different speeds*
- **Understanding neuroplasticity improves performance** *Even if we do nothing else we teach children that their brain can stretch*
- **The aim of memory is survival** *Children need help with details - this means lots of practice and rehearsal*
- **Emotion and stress affect learning** *Timing is key. There needs to be excitement, curiosity just as the learning is delivered to make it memorable. Novelty and humour are golden*



'Mastery' Learning

In light of the neuroscience research the UK has been promoting a **mastery** approach for over the last 10 years.

This means learners '**master**' their learning and **deepen** thinking rather than always moving on to the next new thing.

Classroom learning - what can you do to help?

- Stay positive - create an optimistic approach to learning - 'you can't do that...yet!'
- Little and often is the best approach!
- Regular reading, word practicing, number games
- Use resources on our school website pages