

<p>What are we learning?</p>	<p>Key Themes</p> <ul style="list-style-type: none"> • Cold climates • British Winter • Birds • Space • Chinese New Year
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**Reception
Spring 1
2024**

Key Texts:


<p>Key Experiences</p> <ul style="list-style-type: none"> • Going on a winter walk • Observing British wildlife in winter • Performing poems as a group • Celebrating Chinese New Year • Experiments with ice

<p>Communication and Language</p> <ul style="list-style-type: none"> • Use speech to resolve problems with adult support • Ask questions to check understanding • Speak in sentences • Talk with a partner in back and forth conversation • Learn rhymes, poems and songs • Engage in story times and non-fiction books • Learn and use new vocabulary • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Retell stories in their own words • Begin to tell their own stories



<p>Maths</p> <ul style="list-style-type: none"> • Compare numbers 1-5 • Consolidate the composition of numbers 1-5 • Compare mass • Explore capacity • Compare quantities 6, 7, 8 • Explore composition of 6, 7, and 8 • Add by combining 2 groups • Begin to measure and compare lengths and heights • Quickly recall bonds to numbers within 5 • Use language of more than, less than, fewer than 

<p>Personal, Social and Emotional Development</p> <p>Jigsaw PSHE scheme - 'Dreams and Goals'.</p> <ul style="list-style-type: none"> • I understand that if I persevere I can tackle challenges • I can tell you about a time I didn't give up until I achieved my goal • I can set a goal and work towards it • I can use kind words to encourage people • I understand the link between what I learn now and the job I might like to do when I'm
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<p>Understanding the World</p> <ul style="list-style-type: none"> • Explore the natural world around them and continue to spot signs of winter • Learn the names of some different breeds of bird (including swallow and blackbird) and know that some birds migrate. • Make observations and draw pictures of animals and plants in the natural world around them 
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older

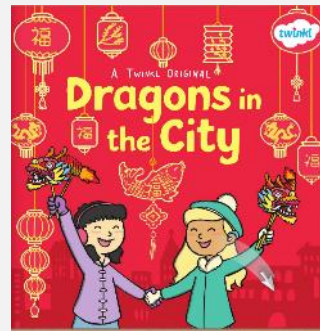
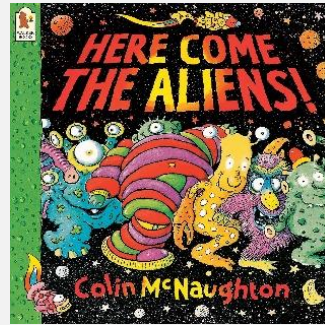
- I can say how I feel when I achieve a goal and know what it means to feel proud

Other

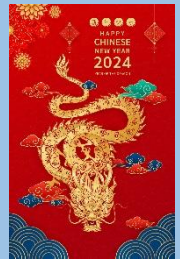
- Managing own dressing and undressing

Physical Development

- Continue to revise and refine fundamental movement skills
- Develop overall body-strength, balance, co-ordination and agility: with a particular focus on balance
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor: with a particular focus on posture for writing
- Combine different movements with ease and fluency
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- P.E. focus: gymnastics



- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class: cold countries, space
- Explore changing states of matters through freezing and thawing
- Know that we live on planet Earth and begin to develop knowledge of our Solar System and space
- Develop an awareness of some real astronauts
- Recognise that people have different beliefs and celebrate special times in different ways: Chinese New Year
- Recognise some similarities and differences between life in this country and life in other countries: China and colder countries



Literacy

- Listen and enjoy sharing and joining in with a wide range of books, poems and songs.
- Say a phoneme (sound) for the following graphemes: ow, oi, ear, air, ure, er
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences
- Read common exception words: 'are, my, her'
- Read simple captions and sentences made up of known sounds and common exception words
- Form most lower-case letters correctly
- Begin to form capital letters correctly

EAD

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs - including 'Let it go', 'Put your coat on'
- Use props to retell stories and re-enact events
- Watch and talk about dance and performance art, expressing their feelings and responses: including 'Winter' from Vivaldi's Four Seasons and Chinese Dragon Dancing
- Construct, join and build with a range of junk modelling materials
- Select resources and tools with a purpose in mind
- Learn a range of attachment techniques

- Begin to write simple phrases and sentences that can be read by others
- Begin to demarcate sentences with capital letters and full stops

- Make a junk model
- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Look at Leo Sewell's sculptures made from junk.



How you can help at home?

We greatly encourage and appreciate your involvement in your child's learning and you are always welcome to ask questions or seek advice on how you can support your child's learning at home. Here are a few ideas.

Communication and language

- Make time for conversations with your child daily.
- Share and talk about stories and information in books.
- Play with them, commenting on what you are doing.
- Echo back what they say with new words added.
- Be aware of too much background noise e.g. tv, radio etc.
- Sing nursery rhymes and songs.
- Encourage your child to speak in full sentences and pronounce words clearly.
- Help expand your child's vocabulary by naming new objects in the environment and in books e.g. 'acorn' 'belt'.
- Look at photos shared through the EvidenceMe app together. The photos might help your child to talk about what they have been learning in school.
- Encourage retelling of events and stories following a clear



Personal Social & Emotional Development

- Encourage their attempts at independence and don't worry when they don't always get things right e.g. dressing themselves, doing up fastenings, tidying up. They need the practice in order to master the skills.
- Value and praise the effort that a child is putting in to a challenge even if they don't succeed
- At school we talk about Emerald Power when we have a go at something and don't give up. You could talk about this with your child and notice when each other are using it
- Set a goal and work towards it e.g. putting on shoes by yourself, doing a handstand, reading a book
- Talk about what makes you feel proud
- Talk about the jobs that people you know do. How did they learn to



sequence.

- Scribe a story for your child. No longer than a page of A5

Please speak to us if you have any concerns about your child's language development.

do that job?

- Play simple turn taking games.
- Encourage good oral hygiene including tooth brushing and limiting sugary food and drinks.



Physical Development

- Provide opportunities, such as visits to the park, to encourage your child to be physically active. Encourage and show them how to move in different ways, e.g. hopping, jumping, skipping.
- Sing action songs and rhymes and encourage them to dance along to music.
- Encourage mark making in lots of different ways e.g. using paints, pens, chalks on a pavement, sticks in mud etc.
- Play puzzle and threading activities to help develop hand-eye coordination.
- Show your child how to hold a pencil correctly between thumb and forefinger.
- Help your child to form letters correctly using the resources sent from school.
- Help them to practise learning to write their name, with a capital letter at the beginning and lower case letters after.



Mathematics

- Count everything with your child, from ducks on the pond to stairs up to bed.
- Sing counting songs and rhymes to help teach your child about numbers and order, as well as rhythm and rhyme e.g., 'Five Little Monkeys', 'Ten in the Bed'.
- Play counting-based games such as dominoes, ludo, snakes and ladders or number snap.
- Play 'spot the number'—focus on the numerals 0 to 9, and challenge your child to find them everywhere—on front doors, clocks, car registrations, birthday cards and more.
- Involve your child in everyday activities such as shopping and cooking to help them understand mathematical concepts such as

Literacy

- Share stories and books daily with your child. Talk to them about what they have heard, drawing attention to the pictures and print. Use new vocabulary.
- Listen to your child read their decodable phonics books at least three times a week. Encourage them to practise until fluent and reading with expression.
- Listen to your child read their weekly 'Learning to Read with Phonics' reading sheets. These help keep you up to date with what we have been learning in class and what we want children to be achieving.
- Use 'pure sounds' when supporting your child to sound out words.
<https://www.youtube.com/watch?v=UCI2mu7URBc>
- Look at 'Evidence Me' to stay up to date with the sounds taught so

weight, capacity, sharing and measuring.

- Practise rote counting together and support your child to go to 100.
- Play the thief game. Start with a number of objects up to 5 (higher if your child is ready). Your child closes their eyes while you steal some objects. The child opens their eyes and has to tell you how many were stolen based on the number remaining.
- The website 'topmarks' has some good maths games for this age group including:
<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20>
<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

far.

- The website and app <https://www.teachyourmonstertoread.com/> provides excellent phonics practise from a beginner level to reading full sentences. There is also an app you can purchase.



Understanding the World

- Draw your child's attention to the world around them. Talk to them and encourage them to talk to you about things that they see, smell, hear and feel and the changes they notice throughout the year.
- Go on a winter walk. What can you see/smell/hear/feel?
- Encourage their natural curiosity and support their ability to ask and answer questions by exploring changing materials such as freezing water or helping with simple cooking activities.
- Read and talk about information books based on their interests. Perhaps learning about ice, China or space will ignite a new interest in your child that they would like to explore further.
- In class we will be learning about Chinese New Year. Encourage your child to talk to you about what they know about China and Chinese New Year. Perhaps you could try some Chinese food at home.



Expressive Arts and Design

- Collect household waste such as cardboard boxes and plastic pots to use for junk modelling
- Collaborate with your child to build a junk model
- With an adult, have a look on Youtube to get ideas for junk modelling
- Encourage children to draw, make pictures and models of what they are interested in, see or experience.
- Where possible, watch and talk about dance and performance art, expressing their feelings and responses.
- Listen to a range of music together and talk about how it makes you feel
- Visit an art gallery
- Put on some favourite music to get them moving. Encourage your child to clap, tap, march or bang to the beat. Help them develop a sense of rhythm with songs, and rhymes.



