

<p>What are we learning?</p>	<p>British Values Focus for the term: Revisiting all the British Values we have looked at so far</p>	<p>Year 2 Term 6 2023-2024 <i>My Place in the World</i></p> <p>Key Texts: A Funny Thing Happened on the Way to School – Davide Cali</p> 	<p>Key Themes</p> <ul style="list-style-type: none"> • Wow – introduction to ‘My Place in the World’ • Comparing Paulton to other countries around the world
<p>English</p> <p>Reading - Key skills reviewed and/or taught this term:</p> <ul style="list-style-type: none"> • identify the sequence of events in fiction and how these are related e.g. understanding beginning, middle and end. • understand the structure of the non-fiction texts used e.g. use of headings, bullet points, and how these help to organise the information • discuss their understanding of stories, poems and non-fiction at a level beyond their independent reading level • recognise the key characteristics of stories e.g characters, plot, setting, key themes • make simple inferences • draw on what they know already to understand a text • predict what may happen based on what they have read so far. <p>Writing – Key skills reviewed and/or taught this term:</p> <ul style="list-style-type: none"> • writing persuasively to a key figure. • writing riddles. • using both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks • use a range of sentence types – statement, question, exclamation and command <p>Key writing outcomes for this term:</p>	<p>Citizenship focus: Looking after the environment.</p>	<p>Journey – Aaron Becker</p>  <p>Supporting texts:</p> <p>Quest – Aaron Becker</p> <p>Return – Aaron Becker</p> <p>The way back home – Oliver Jeffers</p> <p>Beegu – Alexis Deacon</p> <p>Here we are – Oliver Jeffers</p> <p>The world around me/Street beneath my feet/The skies above my eyes – Charlotte Gullian</p> <p>Class Read Aloud: Stories from other countries and cultures.</p>	<p>Key Experiences</p> <ul style="list-style-type: none"> • WOW day linked to our new topic • Show and Tell – to share topic-based homework • Exploring new Golden Time Clubs • Exploring our local area • Science week
			<p>Maths</p> <p>Counting: Count on and back in 2s, 5s, 10s and 3s</p> <p>Measures: Position and direction Use language of position such as: <i>in front, behind, to the left, to the right, forwards, backwards</i> Describe turns as: <i>half turn, quarter turn, three quarter turn also using clockwise and anticlockwise</i> Describe position as: <i>left, right, forwards and backwards, above, below</i> Create patterns with turns</p> <p>Measures: Length, height, mass, volume, temperature Choose and use appropriate standard units to estimate and measure length/mass/capacity, using measuring equipment. Read scales and measures where not all numbers will be demarcated or may be represented in units of 2s, 5s, 10s</p> <p>Consolidation and application of key skills from the maths curriculum as follows: <i>Place Value</i> <i>Addition and subtraction</i> <i>Multiplication and division</i> <i>Fractions</i></p> <p>Key vocabulary in italics above and: place value, partition, ones, tens, odd, even whole, part, cherry model, represent</p>

<p>Fiction: A journey story with a beginning, middle and end. Non-fiction: A guide book to Paulton.</p> <p>Key vocabulary reviewed/taught this term:</p> <ul style="list-style-type: none"> • <i>Phonics/Spelling</i>: phoneme, grapheme, letter, sound, digraph, trigraph, split digraph, • <i>Reading Comprehension and text</i>: Discuss the meaning of new words by linking to the vocabulary they know e.g. unkind = means not kind, discuss favourite words and phrases • <i>Writing</i>: full stop, capital letter, question mark, exclamation mark, punctuation, sentence, conjunction, narrative, story, fiction, non-fiction, beginning, middle, end, character, setting, illustrations, author, illustrator, • <i>Handwriting</i>: upper case, lower case, ascenders, descenders, join • Explore different punctuation including exclamations and question marks. 				<p>equals (=), same, unequal, not the same add, addition, plus, more Subtract, subtraction, take away, minus, difference Total, altogether, sum, number sentence, equation multiply, multiplication, times, groups divide, division, sharing, grouping fraction, part, whole, denominator, numerator measure, unit, length/height, centimetres, metres, weight/mass, grams, kilograms</p>	
<p>Phonics/Spelling We are learning to:</p> <ul style="list-style-type: none"> • Use apostrophes for contraction. • Use suffixes. • Revise year 2 common exception words. • Spell homophones. 				<p>History Theme: Explore the history of Paulton and the local area. We are learning to:</p> <ul style="list-style-type: none"> • identify similarities and differences between Paulton in the past and present. • recall significant events in the history of Paulton. 	<p>Geography Theme: Maps and mapping We are learning to:</p> <ul style="list-style-type: none"> • Locate Paulton on a map • Name and recognise countries and capital cities in the UK • Create simple maps of local areas • Use keys and symbols
<p>PSHE Our focus this term is on 'changes' We will be learning to:</p> <ul style="list-style-type: none"> • Identify life cycles of humans and explore the natural process of growing up • Identify changes that have occurred from being a baby to now 	<p>RE Our focus this term in RE is Islam. Key Question: Does completing Hajj make a Muslim a better person?</p> <ul style="list-style-type: none"> • Understand what happens during Hajj and explore the importance of this to Muslims. 			<p>Science Theme: Plants This term we are learning to:</p> <ul style="list-style-type: none"> • Explore what plants need to be able to survive and grow. • Observe and explore how seeds and bulbs germinate. • Explore and explain the life cycle of a common flowering plant. 	<p>Computing Ongoing: E-safety discussions. Main theme: Exploring Digital Photography This term we are learning to:</p> <ul style="list-style-type: none"> • Explore what makes a good photograph taken digitally • Begin to recognise the factors needed for a successful photograph e.g. light, distance

<ul style="list-style-type: none"> • Recognise physical differences between boys and girls • Identify changes we are looking forward to next year. 	<ul style="list-style-type: none"> • Plan what we would need for a special journey. • Consider what preparation might be needed to visit Makkah for Hajj. • Explain what happens at different stages of Hajj and why it is important to Muslims. 		<ul style="list-style-type: none"> • Name and recognise common wild and garden plants in the area. • Understand how some plants are able to grow in more extreme conditions. 	
<p>P.E</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Work as a team to field the ball back to base. • Use an underarm throw to feed or bowl. • Stand in positions ready to catch a ball. • Make choices about where I am going to hit the ball. • Run and touch cones to score points. • Play as a team to field and score. I can play in different roles and positions. • Apply my skills in a game scenario. 		<p>Music – As well as preparing a performance The Bee Musical we are using the ‘Charanga’ music scheme</p> <p>The Unit for this term is called:</p> <p>Reflect, rewind and replay</p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p> <p>Musical learning foci:</p> <ul style="list-style-type: none"> • Listen and Appraise Classical music • Continue to embed the foundations of the interrelated dimensions of music using voices and instruments • Singing • Play instruments within the song • Improvisation using voices and instruments • Composition • Share and perform the learning that has taken place 	<p>Art</p> <p>Focus: Abstract art/Paper sculpture</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Explore a range of folding and joining techniques • Consider how art can be simply shapes rather than always looking like real objects • Create paper sculptures inspired by the work of others e.g American sculptor Louise Nevelson <p>Each class will also create art linked to one of the contrasting countries being studied in Geography</p>	

How you can help at home?

We greatly encourage and appreciate your involvement in your child's learning and you are always welcome to ask questions or seek advice on how you can support your child's learning at home. Here are a few ideas.

Communication and language

- Share and talk about stories and information in books.
- Be aware of too much background noise e.g. tv, radio etc.
- Encourage your child to speak in full sentences and pronounce words clearly, focusing on the 'th' sounds.
- Help expand your child's vocabulary by questioning new word meanings.
- Encourage retelling of events and stories following a clear sequence.

Please speak to us if you have any concerns about your child's language development.

Personal Social & Emotional Development

- Encourage their attempts at independence and don't worry when they don't always get things right e.g. dressing themselves, doing up fastenings, tidying up. Dressing themselves and looking after their own clothes is particularly important now we are starting P.E.
- Value and praise the effort that a child is putting in to a challenge even if they don't succeed
- Play simple turn taking games.
- Encourage good oral hygiene including tooth brushing and limiting sugary food and drinks.
- Encourage a healthy, balanced diet and support them to try new foods and make healthy eating choices
- Facilitate regular exercise and movement opportunities
- Encourage a good bed time routine and support them to understand why sleep and rest is good for our bodies
- Talk to your child about their trusted grown-ups and what to do if a stranger approaches

Mathematics

- Challenge your child by counting in 2's, 5's and 10's. You could even start thinking about counting in 3's!
- Use the White Rose App to practice daily challenges.
- Practicing number formation to make sure tens and ones are formed correctly.
- Play counting-based games such as dominoes, ludo, snakes and ladders or number snap.
- Involve your child in everyday activities such as shopping and cooking to help them understand mathematical concepts such as weight, capacity, sharing and measuring.
- The website 'topmarks' has some good maths games for this age group including:
<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>
<https://www.topmarks.co.uk/maths-games/daily10>
<https://www.topmarks.co.uk/maths-games/hit-the-button>

English

- Share stories and books daily with your child. Talk to them about what they have heard and what they have read. Question them about what they have read including what, why and how questions.
- Encourage your child to log in to <https://www.oxfordowl.co.uk/> to re-read the books we have read in class.
- Listen to your child read their decodable phonics books at least three times a week. Encourage them to practise until fluent and reading with expression.
- Use 'pure sounds' when supporting your child to sound out words.
<https://www.youtube.com/watch?v=UCi2mu7URBc>
- Encourage reading in the environment and in everyday activities such as food shopping.

Outdoor Learning

- Take on the Wildlife Trust's 30 Days Wild Challenge! Find details about how to download the 30 challenge cards here: [Your pack - individuals | The Wildlife Trusts](#)
- Go exploring in our fabulous local area. Have you been for a walk along the Harbourside in Bristol?
- Put some of your new Forest School skills into practice when you are on a woodland walk. Can you make a log dog or make a bug hotel?



How to spend 30 Days Wild

Below is a guide to inspire your own activities this June - but don't worry, you don't need to follow this or take part. You can adapt any activity to your ability and many people like to make their own activities up. See what others are up to by leaving an eye on [WildlifeWild](#) on social media, and joining the 30 Days Wild Facebook group.

1 Have breakfast outdoors	11 Make a butterfly feeder or paint a butterfly	21 Help tackle climate change at home
2 Plant wildflowers or ID any you find	12 Take a sensory nature walk	22 Point or sketch something you see in nature
3 Visit a Wildlife Trust nature reserve	13 Find a tree for your Wildlife Trust	23 Campaign for nature
4 Help a hedgehog	14 Help or learn about swifts, robins, or house martins	24 Appreciate a tree
5 Celebrate World Environment Day	15 Map your local wildlife	25 Reduce your plastic use
6 Listen to birdsong	16 Reduce your water use	26 Make a mini pond or stream in your river or lake
7 Walk barefoot on grass, sand or in water (if you can)	17 Take a photo of a landscape or nature close-up	27 Consider your carbon footprint
8 Pick up litter	18 Come in your garden or living room	28 ID a bee
9 Bake a wildlife cake or use a wild ingredient	19 Take on the Big Wild Quiz	29 Exercise in nature
10 Meditate in nature	20 Go on a bug hunt	30 Join your wildlife trust as a member or donate!



Topic based homework ideas!

- Make a model of your favourite place in the world
- Explore the lives of significant people from your area
- Write a fact file about your favourite place in the world
- Create a timeline to show how Paulton/another area has changed over time!
- Design your own island/town on a map
- Complete a sketch of your favourite place in the world
- Build your own landmark out of junk modelling
- Compare Paulton to another place from around the world
- Any other idea you have

Australia

Population
The Australian mainland is the largest island in the world. 24 million people live in Australia, almost all of them near the coast.

Landmarks
Uluru, the world's largest monolith, is in the centre of the country. It is famous for its bright red sandstone and is considered sacred by the Aboriginal people. Other famous landmarks include the Sydney Harbour Bridge, and the Great Barrier Reef.

Geography
The dry, hot centre of Australia is known as the Outback. Tasmania, an island 240 km (150 miles) south of the mainland, is mountainous and densely forested. Australia is home to animals such as the koala, the Tasmanian devil and of course the kangaroo.

Language
English is the official language in Australia, and the most widely spoken.

Spots
In 2010 Australia will host the Commonwealth Games for the fifth time. Popular sports in Australia include cricket, rugby and Australian rules football.

Economy
The currency is the Australian dollar. Most of the country's wealth comes from its large service sector including education, tourism and financial services. Gold and diamonds are also mined there.

Food
Damper is a traditional soda bread baked in the coals of a campfire. "Coke", lamingtons are sponge cakes with jam in middle, coated with chocolate and coconut.