

Class Teacher:

Support Plan No:

Date:

Single Support Plan Targets

Name:	Class:	SE	EN Suppor	†			SEN Support Plus			EHCP			
Communication and Inter						Cognition and Learning:							
Social, Emotional and Mental Health:					Sens	Sensory and Physical Needs:							
Target (SMART criteria)	Strategies	Frequency		Who will do it			Percentage targets has been met	Evaluation					
		Daily	Weekly	Whole class	Small group	Individual		Strateg disconti		ımend	Most effect strate		
To know number bonds within 5 with 75% success.	 Counting equipment Small group work with a TA Hit the button game Number Bond bingo 					×		•			•		
To blend and segment words that include Phase 3 trigraphs air, ear, ure with 70% success	 Precision Phonics Small, targeted phonics group with Phase 3 words to read Overlearning 	×			×	⊠		•			•		



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01100							
To spell common exception words the, of, are, was with 100% accuracy.	 Using spelling strategies like pyramid writing, rainbow writing etc. Mnemonics Small, focused phonics group T/TA support 			⊠		•	•
Parent/carer comments made via telephone or at gate:	•						·
Verbal signatures at	Parent / Carer Name:	П	Date		7		

Reviews at Paulton Infant School will happen 3 times per year (October, February and June) and the class teacher will set new targets.